

Final Evaluation (CTEF) for Pantano, Alessandra MATH 2B LEC F (44215), Winter Qtr 2008

Responses: 73/110 (66.36%)

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- -Having a lot of office hours in order to help students understand her lecture. -Having her class notes available online after a lecture.
- Ability to be thorough and concise with the material during lectures, while also providing many outside sources for the student. Both ensure the student receives a well-rounded understanding of the material. Also, another facet to her teaching strengths is her availability to the students to give help when needed.
- available for help, tries to explain things until the class understands
- Care about the students. Keeps students updated by email. Posts notes online.
- Clarity, helpfulness, not intimidating, makes extra office hours for midterms/finals
- Excellent ability to explain the material clearly. Writes using multiple colors, which is very helpful. Good handwriting. Very accommodating. Posting her notes online was invaluable.
- explaining
- explains concepts step by step
- explains problems very well, and is always willing to re-explain concepts if students don't understand. she's a very entertaining professor as well.
- Extra Office hours Goes Out of her way to help students, response to E-mails very quickly, does everything and tries explaining things to help out her students Seems like she really cares Always friendly and approachable One of the best professors I have ever had! :) Wish I can have her again
- Extremely willing to help, and actually is helpful!
- friendly, helpful, good notes
- Friendly, helpful Posts very useful notes online
- helpful, wants to help the students knows her stuff
- Her lecture notes are very organized. She is always willing to help and replied very fast to my concerns through email.
- i like how she posts the notes online. it definitely helps come the midterms and finals.
- I think she is excellent at teaching and really wants her students to do well.
- knowledgeable, sympathy, enthusiastic, responsive, hold many office hours
- online notes, clear, helpful examples
- Practice prelims / notes
- Prof. Pantano is extremely patient and understanding with her students. It's clear that she truly wants to help us learn the material, even setting aside extra office hours and sending us emails with help about difficult homework problems; as an example, many of us had trouble with certain problems on a recent online homework assignment, so she took the time during class to show us all how to approach them.
- Professor is very approachable and friendly, which makes it a lot easier to ask questions. She is also very clear on what concepts she is covering on midterms and quizzes. The online notes in conjunction with lecture, and discussion, help reinforce material.
- Provides lots of examples
- she explains the material step by step clearly and goes through many practical examples that we would see on her exam

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- She explains things very well and thoroughly to the class. She has tons of examples as well.
- She goes over concepts well. She is willing to show concepts differently to meet individual student needs. Her notes are clear so that students can get the main ideas.
- She has very reliable and clear notes that actually make you go to class just to get them.
- She is a good teacher and teaches the material quiet clarly
- She is extremely approachable and explains concepts clearly. She puts her notes online which is helpful to refer back to when studying.
- She is nice
- She is very caring and really wants everyone to do well. Always willing to help no matter what.
- She is very charming and she really likes math. She has full understanding of the subject she teaches and is very good at simplifying complex problems. She also makes it easier to learn math by providing a lot of examples and not proofs.
- She is very clear and gives great examples. I loved how she puts notes online because sometimes I would write the wrong number or formula and the website clears things for me. Greaaaaaaaat teacher.
- She is very enthusiastic about her subject and is very good at giving clear and useful examples.
- she is very smart, very happy and joyful all the time, interested in the subject matter, explains very thoroughly and encourages questions and answers them thoroughly, she always gives hints for homeworks and is very prepared. it seems that she loves what she is doing and she is very determined to help her students learn and understand
- she is very sweet and understanding
- She is very willing to help and good at getting back to students, especially via email.
- She knows her material and goes through many examples for students so they can catch on over time.
- She knows the material very well and is very willing to help students during her office hours.
- She knows the material very well and organizes lectures and notes very well so that it is easy to understand and to remember for exams
- She knows what she is talking about when teaching math.
- She makes sure that her students get all the help they need. She puts amazing notes online. She has flexible office hours. she responds to e-mails efficiently and rapidly. SHE IS AMAZING, few teachers like Alessandra are found in UCI, we need more of professors like her. I am a junior at UCI and this was the first time a teacher put in as much efforts as their students.
- She provides clear notes online that make it easy for a student to learn at their own pace, and she has lots of office hours to help students with their math problems.
- She really cares that the students understand the fundamentals. Provides adequate examples that are relevant to what will be tested upon, but still difficult enough to measure comprehension.
- She teaches in a very clear and and concise manner. This helps because I know what I need to know on the midterm and also looking back on my notes, I know how to do a problem.
- She understands the material very well and can convey what she is teaching in a very clear and simple way. She also is very very helpful and understanding of the students needs and abilities in this course.
- She was very informative of the topic we are learning.
- Slowly going over material.
- Teacher knows course material extrememely well and can frankly teach it like the back of her hand

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- teaches clearly, writes well, helpful
- Understanding of the material, legible handwriting, and desire to help students learn (posting her notes online).
- Very caring, attentive, responsive to students needs and wants, replies to emails quickly and they are very helpful, post clear notes, practice midterms, extra help when needed, very understanding. One of the best teachers I have had at UCI.
- very clear, very caring, organized, structured, good examples
- Very effective in teaching material in class. Helpful during office hours. Exams and assignments are very fair.
- very enthusiastic on the subjects, really wants the students to learn
- Very Knowledgeable and makes a strong effort to get students to understand concepts.
- Very nice.
- wants to help students
- Willing to help at any moment.
- 14 blank answer(s).

2. How can this instructor improve as a teacher?

- As a teacher, she needs to learn to be more strict and learn how students in college work. Since she is a new professor, she is too nice to her students.
- can go more slowly
- Check, Check, and Triple check her notes before posting them online. It was difficult trying to decipher her logic sometimes when she made errors, leading to much confusion especially if students were already confused about a particular topic.
- Cover material in class that coordinates more with webworks. Often times there are problems on webworks that are very difficult because we have not learned how to do it in class. I think either the webwork is too hard or we are not learning what we need to all the time in class.
- Do more practice problems in class.
- Don't change to conform to UCI standards.
- Dunno.
- Eliminate some minor mistake she makes in her notes. Because sometimes, when I study her notes, I am not sure which one is which
- Focus more on examples and not just proofs and theorems covered in the text.
- I can't think of a way she can improve; she is a phenomenal instructor.
- I don't have any immediate concerns; I'm very satisfied with how Prof. Pantano teaches the course.
- If time permits, go through more problems or examples on the material being covered. That helped me.
- Improve her lectures, takes too long discussing one theory
- I think a few students at the beginning of the quarter dropped the class because Pantano has an accent and they may have had a hard time understanding her. That's nothing she can really help, though. She's a great teacher.
- i think her notes are very unorganized. she needs to give more examples instead of showing proofs.
- less proofs, more examples
- Maybe organize the notes a little better.

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- n/a
- none
- Nothing, she is honestly such a sweet, caring, dedicated teacher.
- Nothing.
- Nothing really as far as I can see.
- No way possible, she is perfect
- On the first day of class, she should tell the class specifically how the class is going to be graded would be good.
- Provide better examples and assign practice problems
- She's a good teacher, not much to improve upon
- She's wonderful
- She can finish doing the entire example in class from start to finish.
- She can not make too many small errors that confuse the students such as switching plus or minuses or positives and negatives. She can only speak louder and more clearly for the students to be able to listen better.
- She could write a tad bit bigger for people in the back.
- she is good enough
- She moves at a very fast pace and it is sometimes difficult to follow the material.
- She should teach easier methods. I had previous teachers that were able to teach certain things much easier.
- She should use less colors for writing notes on the board because a lot of the time the colors are hard to read from the back of the room.
- slow down a little bit
- sometimes her accent is hard to understand, but overall she is an effective teacher
- sometimes the webwork was really hard. and none of the problems were on the exams. possibly eliminate webwork?
- speak clearly
- Talk slower, write bigger, and louder
- teacher can improve by going over hard material over a longer period of time and start class on time as students must rush to class afterwards.
- The examples she gives throughout lecture can go from ascending level of difficulty, so that way when we are assigned webwork the problems can be easier for us. Her examples tend to be basic so its hard to apply the concepts to harder questions.
- Use more difficult examples during class and finish the problems with answers
- Using darker markers
- write bigger
- Write bigger/more clear
- Write bigger and not in a red pen because it is hard to read from afar.
- write larger and speak slower
- Write larger on the board and allow students more time to copy down notes.
- 25 blank answer(s).

3. Any other comments about this course?

- Alessandra has helped me do better in math than I ever have before.

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- alessandra was a great professor. she is very nice and approachable. also she has nice handwriting, which is a plus. this is one of the only calculus classes ive ever taken that i actually fully understood the material prior to taking the exam.
- An outstanding instructor who puts effort into the lecture that helps students understand the material. I can say she is the only math instructor where I seldom saw students sleeping in class compared to other math courses I've taken. So she does have an ability to grasp the attention and interest of students to actually learn calculus.
- great professor, gives lots of examples she's pregnant and still nice!
- I'm so glad I'm in her class!
- I came into this class with very low experience with calculus, fearing the worst. After the first day of class, I immediately felt comfortable with the materials because Professor Pantano explained them so well. Through the course of the quarter I realized more and more the amount of help that Pantano is willing to give to the students who are willing to ask. She is a great teacher and made the material enjoyable.
- In general, math has always been a subject that I've struggled a lot in. But being in Professor Pantano's Math 2B course has given me a little more confidence in my math skills =)
- interesting but hard course
- Interesting class.
- I really enjoyed this course
- i thought it was very difficult
- It's not too hard, but the teacher is a bit difficult to understand.
- Make the webwork problems easier. I understand everything, but the webworks are a pain and waste of time. The answers often come out long and are difficult to input into a computer. Also the questions are ridiculous. They do not show your knowledge, but how much time you spend playing around with numbers.
- N/A
- n/a
- No
- no
- None
- None
- Nope.
- not as bad as i was expecting....
- Overall fun course but exams were difficult for people who do not normally listen to jazz.
- Overall is great but hard to understand sometimes.
- Professor Pantano is by far my favorite math professor at UCI. She is a friendly personality that shines through during lectures. She make calculus tolerable.
- RELAX!!! She seemed very rushed much of the time, and it stressed the students out on occasion. You have time, and you know what you're talking about. Breathe.
- She has done what two professors and myself couldn't do before, make me understand math. Perhaps I'm being a little bias but I am absolutely ecstatic about finally passing this class with working knowledge of calculus.
- She is very helpful and goes out of her way to make sure that students understand the material. She made herself available to answer questions both in and out of class.

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- Sometimes I think certain problems on WeBWorK are a little more complicated/uncommon than they need to be, in comparison to the problems we practice from the textbook and in class. However, the quizzes and homework idea is good to make sure we keep up with the material. I'm fairly satisfied with the textbook for this quarter; it provides pretty clear explanations, good examples, and useful practice problems.
- The course is hard but our teacher makes the material easier to understand.
- this course is pretty difficult, but i think she made it understandable for the students
- Webworks is verryyy difficult.
- Webworks takes too much time and is not always relevant to problems in the class. I find myself stuck on one problem and doing it for hours when I could be studying for a midterm instead.
- 41 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

50	A	Value: 4
14	A-	Value: 3.7
6	B+	Value: 3.3
1	B	Value: 3
1	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.85	Mean	
4.00	Median	
0.27	Std Dev	

5. The course instructor stimulates your interest in the subject.

30	A	Value: 4
14	A-	Value: 3.7
11	B+	Value: 3.3
12	B	Value: 3
3	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
1	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.58	Mean	
3.70	Median	
0.48	Std Dev	

6. The course instructor meets stated objectives of the course.

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50	A	Value: 4
10	A-	Value: 3.7
8	B+	Value: 3.3
3	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
1	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.81	Mean	
4.00	Median	
0.36	Std Dev	

7. The course instructor is accessible and responsive.

57	A	Value: 4
7	A-	Value: 3.7
3	B+	Value: 3.3
3	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.90	Mean	
4.00	Median	
0.25	Std Dev	

8. The course instructor creates an open and fair learning environment.

49	A	Value: 4
15	A-	Value: 3.7
7	B+	Value: 3.3
1	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.86	Mean	
4.00	Median	
0.24	Std Dev	

9. The course instructor encourages students to think in this course.

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41	A	Value: 4
16	A-	Value: 3.7
7	B+	Value: 3.3
4	B	Value: 3
2	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.77	Mean	
4.00	Median	
0.35	Std Dev	

10. The course instructor's presentations and explanations of concepts were clear.

37	A	Value: 4
15	A-	Value: 3.7
8	B+	Value: 3.3
4	B	Value: 3
3	B-	Value: 2.7
1	C+	Value: 2.3
3	C	Value: 2
1	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.61	Mean	
4.00	Median	
0.57	Std Dev	

11. Assignments and exams covered important aspects of the course.

48	A	Value: 4
18	A-	Value: 3.7
3	B+	Value: 3.3
2	B	Value: 3
0	B-	Value: 2.7
1	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.84	Mean	
4.00	Median	
0.29	Std Dev	

12. What overall grade would you give this instructor?

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44	A	Value: 4
15	A-	Value: 3.7
7	B+	Value: 3.3
4	B	Value: 3
1	B-	Value: 2.7
1	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.77	Mean	
4.00	Median	
0.37	Std Dev	

13. What overall grade would you give this course?

29	A	Value: 4
16	A-	Value: 3.7
13	B+	Value: 3.3
9	B	Value: 3
4	B-	Value: 2.7
1	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.59	Mean	
3.70	Median	
0.44	Std Dev	

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

21	A	Value: 4
33	B	Value: 3
9	C	Value: 2
2	D	Value: 1
0	F	Value: 0
6	NA	No Value
3.12	Mean	
3.00	Median	
0.75	Std Dev	

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.
 - 2** A lot
 - 2** Some
 - 3** A little
 - 62** None I could discern
2. Examples:
 - webworks, online quizzes
 - 72 blank answer(s).

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16. How helpful were the textbooks and/or readings to your overall learning experience?

- 12** Very
- 30** Adequately
- 27** Somewhat
- 3** Not at all

17. How challenging was this course?

- 28** Very
- 37** Adequately
- 7** Somewhat
- 0** Not at all